



September 24th, 2026

Veteran Affairs & Preparedness Committees Joint Information Meeting
“From Combat to Careers”

Senators & Representatives,

I appreciate the opportunity to share my perspective and discuss an important initiative focused on supporting veterans as they transition from military service into higher education and civilian careers.

My passion for this initiative comes from my own experience. I served more than 13 years in the Pennsylvania Army National Guard, first as a medic and later as an Army Nurse. During my military service, I had the opportunity to work alongside some of the finest healthcare providers and witnessed firsthand the extensive knowledge, technical training, and practical experience that service members develop.

Many veterans who leave military service have already completed significant education and specialized training, but that preparation is not always recognized when they pursue a college degree. I experienced this personally. Before beginning nursing school, I had completed the Army’s intensive 16 week training program as an Army medic and then performed in that role. I received my certification as a Nationally Registered Emergency Medical Technician, but received no academic credit toward my nursing education for that training. As a result, I encountered material in nursing school that I had already learned and applied in practice. While repetition can be valuable, the experience highlighted the importance of recognizing the education, training, and experience veterans bring with them when they enter higher education.

I believe I am not alone in this experience. Veterans possess valuable skills and knowledge developed through military occupational specialties, formal training, and hands-on experience. Creating meaningful pathways to recognize that preparation can help veterans transition more efficiently into degree programs and civilian careers.

Mount Aloysius College: A Model for Veteran Education

At Mount Aloysius College, we value our veterans and are committed to supporting their continued professional and educational development. One example of this commitment is our Medical Provider to RN Transition program, which provides a pathway for individuals with prior healthcare training to build upon their existing knowledge and pursue nursing education. The program recognizes training and experience for individuals including:

- Licensed Practical Nurses (LPNs)
- Paramedics
- Navy Corpsman
- Combat Medics
- Aerospace Medical Service personnel.

Eligible students have the opportunity to complete a National League for Nursing (NLN) challenge examination (NACE) to demonstrate their existing knowledge before entering upper-level nursing coursework. Students who successfully complete the examination can complete the Associate of Science in Nursing degree program in three semesters

The program also provides opportunities to receive academic credit for applicable prior training in areas such as anatomy and physiology and medical terminology. In addition, military transcripts are reviewed, and the American Council on Education (ACE) Military Guide is used to identify applicable credit for additional coursework.

This approach allows students to build upon what they already know rather than requiring them to repeat education and training they have previously completed. It creates a more seamless transition from military healthcare experience to professional nursing education. Our program also provides veterans the opportunity to take all general education courses in the online format with priority scheduling. This increases flexibility of the program for veterans balancing their daily lives.

Supporting Veterans at Mount Aloysius College

Mount Aloysius College currently has 13 full-time Veterans enrolled, including five veterans enrolled in the Nursing program. While these numbers represent a relatively small population within the institution, Mount Aloysius College has made a deliberate commitment to creating an environment where veterans can succeed.

Recently, the College converted a dedicated space into a Veterans Lounge, providing veterans with an environment separate from the traditional college setting where they can connect, study, and access support. Veteran input was incorporated into the development of the space to ensure that it addressed the needs of the students it was intended to serve.

Mount Aloysius College has also been designated a Military Friendly School, recognizing its commitment to supporting veterans and enhancing their transition into higher education. Institutional efforts include:

- Waiving application fees and tuition deposits for veterans
- Providing a dedicated Veterans Lounge
- Maintaining a dedicated Veteran liaison to assist students and faculty
- Supporting veterans as they transition from military service into higher education
- Developing educational pathways that recognize prior military training and experience

Opportunity

The transition from military service to higher education should recognize the significant investment already made in a veteran's education and professional development. Veterans who have completed rigorous military training and gained hands-on experience should have meaningful opportunities to receive recognition for applicable prior learning. Doing so can reduce unnecessary duplication of coursework, create more efficient educational pathways, and help veterans move more quickly into high-demand civilian careers. Programs such as Mount Aloysius College's Medical Provider to RN Transition Program demonstrate what is possible when higher education institutions intentionally build upon veterans' existing knowledge and experience. We look forward to continuing to identify opportunities to expand these pathways, strengthen partnerships, and collaborate with state leaders, educational institutions, healthcare organizations, and veteran-serving organizations.

Medical Provider to RN (ASN 2+2)- 3 semester track – DIRECT

Completed Pre-Admission

Courses	Name	Cr
BIOL 201*	A&P 1	3
BIOL201L*	A&P I Lab	1
BIOL 202*	A&P II	3
BIOL202L*	A&P II Lab	1
PSYC101*	General Psychology	3
	NLN NACE Challenge	(8)
	Total	19

Semester 1

Courses	Name	Cr
NUAS 230*	Adult Nursing I	2
NUAS 230*	Adult Nursing I Clinical	2
NUAS 225*	Pharmacology	3
NUAS 280*	Mental Health Nursing	3
ENGL 110*	Rhetoric I	3
LIBA 150*	College Success & the Mercy Experience	1
MATH 111*	The Three C's	3
	Total	17

Semester 2

Courses	Name	Cr
NUAS 260*	Adult Nursing II Theory	3
NUAS 260*	Adult Nursing II Clinical	3
NUAS 250*	Pediatric Nursing Theory	2
NUAS 250*	Pediatric Nursing Clinical	1
BIOL 210*	Microbiology	4
ART, MUSC, THEA, ENGL	Aesthetics Course	3
CORE 100	Big Ideas: Effective Reasoning & Communication	2
	Total	18

Semester 3 (FINAL SEMESTER OF ASN PROGRAM)

Courses	Name	Cr
NUAS 330*	Adult Nursing III Theory	3
NUAS 330*	Adult Nursing III Clinical	3
NUAS 300*	Transition to Nursing Practice	1
NUAS 350*	Obstetrics Theory	2
NUAS 350*	Obstetrics Clinical	1
RLST/PHIL 100/200	Faith and Reason Course	3
CORE 200	Global Understanding: Strategies for Changemakers I	3
	Total	16

Semester 4 (START BSN PROGRAM)

Status	Courses	Name	Cr
1 st 8 weeks	NUBS 302*	Health Assessment	3
	MATH 220*	Intro to Statistics	3
	ENGL 210*	Multi-Genre Writing	3
2 nd 8 weeks	NUBS 304*	Pathophysiology	3
	HPGA	History or Political Science Course	3
		Total	15

Semester 5

Courses	Name	Cr
	Free Elective	3
	Total	3

Semester 6 (RN-BSN)

Status	Courses	Name	Cr
1 st 8 weeks	ENGL 335, 370, 490, or 495	Upper-Level Aesthetics Course	3
	NUBS305*	Intro to Research ^y	3
		Free Elective	3
2 nd 8 weeks	NUBS 430*	Healthcare Informatics	3
	RLST 300/400	Upper-Level Faith and Reason	3
		Free Elective	3
		Total	18

Semester 7 (RN-BSN)

Status	Courses	Name	Cr
1 st 8 weeks	NUBS403*	Community Health	3
	NUBS440*	Org. Behavior ^E	3
	CORE 400	Global Understanding: Strategies for Changemakers II	2
2 nd 8 weeks	NUBS401*	Capstone ²	3
	NUBS440P*	Leadership Practicum ^a	2
		Free Elective	1
		Total	14
		2+2 Total Credit Hours	120



NURSING - MEDICAL PROVIDER TO RN



ACCREDITED BY



PROFESSIONAL OPPORTUNITIES

If you have experience working as a paramedic, LPN, or are a military veteran with healthcare certifications, your experience and knowledge give you a headstart on the path to become an RN!

Mount Aloysius College's Medical Provider to RN pathway is designed to make that transition smooth and simple, so you can cross the stage as a registered nurse in as few as three semesters.

With coursework customized to match your learning needs, and a team of faculty and staff dedicated to your success, the Medical Provider Transition to RN pathway will help you take your career to the next level.

PLACES MOUNTIES ARE EMPLOYED

UPMC Hospital

Encompass Health

Mount Nittany
Health

Conemaugh
Health System

Penn Highlands
Healthcare

Geisinger

FINANCIAL LANDSCAPE

\$78,070

Average median wage for registered nurses working in the hospital setting in PA*

\$76,700

Average median wage for registered nurses working in ambulatory healthcare services in PA*

*Bureau of Labor Statistics

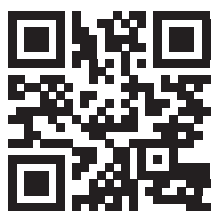


PROGRAM HIGHLIGHTS

- Complete in as few as 3 semesters
- One of the largest source of locally hired nurses
- Designed for working professionals
- All gen ed courses available online
- State-of-the-art simulation labs

LEARN MORE

Learn more about our majors by
visiting mtaloy.edu/majors
or scanning the QR code below.



“WORKING FULL-TIME AND GOING TO SCHOOL FULL-TIME, THIS PROGRAM OFFERS THE FLEXIBILITY TO BE SUCCESSFUL. I’M ABLE TO APPLY WHAT I ALREADY KNOW TO WHAT I’M LEARNING, SO THAT I CAN BE A BETTER NURSE.”



Kim
Nursing student

YOUR EXPERIENCE COUNTS FOR CREDIT!

Individuals entering the Medical Provider to RN program that have been actively working as a paramedic, LPN, or other approved military healthcare providers with prior military experience are able to challenge BIOL 201 (Anatomy and Physiology I) and BIOL 202 (Anatomy and Physiology II) if they were taken for college credit greater than 7 years ago. If these courses have been taken in the past 7 years, they are accepted with a C or better. Please see the challenge exam policy for the process to complete these exams.

Students also have the opportunity to participate in the CLEP program which supports testing for credits for MATH 111 (The Three C’s) and PSYC 101 (General Psychology).

For students that have had Anatomy and Physiology I and II coursework, but not for college credit in the instance of LPN students, are encouraged to inquire about our prior learning credit policy. To be considered, LPN students must be currently working in the healthcare field and submit a completed prior learning credit portfolio.